



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a Centre closure, our learners will continue to have access to Microsoft Teams as an online platform, where learners will be able to access a blended curriculum of live lessons and set tasks. Where parents or carers have requested paper based work packs, these will be available for home delivery and collection on a fortnightly basis.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. We will be looking to revise and embed previously taught skills whilst also exploring new topics to support their return to Centre.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	We recommend that our learners spend between 2-4 hours a day on their remote learning programmes.
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Accessing remote education

How will my child access any online remote education you are providing?

Remote Learning will be accessed via Microsoft Teams. Parents and carers should also access the list of online resources published on our Centre website to support their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where parents or carers have requested, we will provide paper based work packs to support learning. These will be provided fortnightly and delivered home so that we can collect completed work and return it to Centre to be assessed. We also endeavour to provide additional resources for options subjects where appropriate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote learning programme utilises a combination of;

- live teaching via Microsoft Teams (online lessons)
- recorded teaching via Microsoft Teams
- Assignments set via Microsoft Teams
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. See our website for a list of approved resources.
- Long-term project work and/or internet research activities where requested.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that our learners will engage with our remote curriculum by-

- Completing assignments set
- Working with subject staff to develop their understanding of key topics using chat or email with the appropriate Teacher.
- Work is returned to Centre so that our staff can assess and offer supportive feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will run a daily attendance check on learners accessing Microsoft Teams to ensure that your child is able to engage with the learning materials prepared.

We will also monitor and review paper based work when it is returned from Centre.

Parents and carers will receive a weekly 'Safe and Well' phone call to offer assistance and support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Learner progress will be assessed in the same way that we would assess should your child if they were present in Centre. Learners will receive feedback via Teams if this is how they submit work or via the written work that has been submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We support our learners with SEND via the following Centre policy -

- **Make use of classroom strategies** – This will mean that learners should receive the same level of support when working remotely as they would in Centre.
- **Differentiation** – We will ensure that the work that is made accessible to our learners is appropriately set and levelled.
- **Access arrangements** – Where learners have additional time allocated to complete tasks, this will be applied to their remote learning.
- Learning support
- **Keep checking in** – Via our 'Safe and Well' checks.
- **Learning Support** – Learners will have access to learning support should they require any support with their work. They will be able to access additional support on a Wednesday and Friday.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should a learner need to self-isolate, they will have access to the same platforms as outlined above.